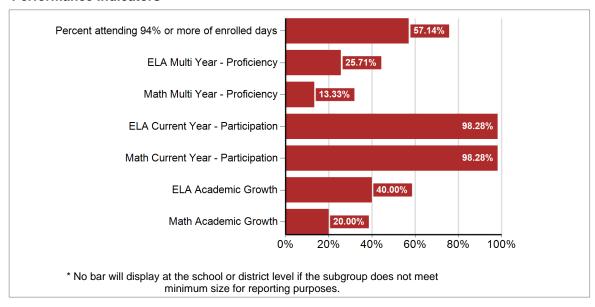
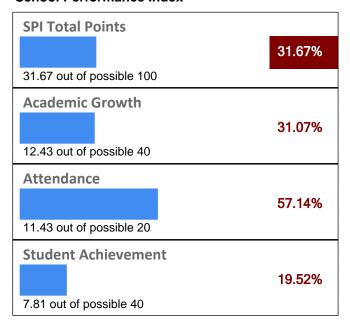
School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 21

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 4.76 15

Average Years of Experience

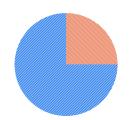
Percent with Advanced Degrees 25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

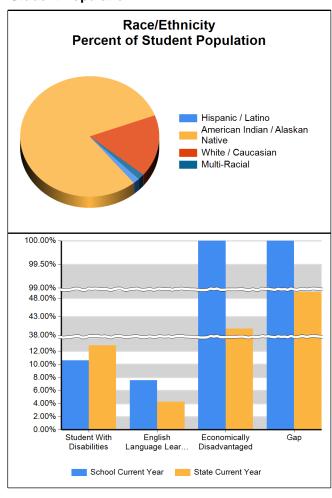
Degrees Earned for Instructional Staff





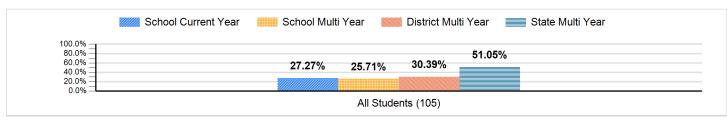


Student Population





Student Achievement: ELA Multi Year - Proficiency



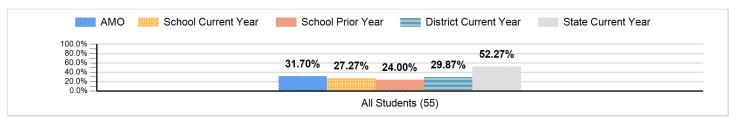
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	105	27.27	25.71	30.39	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	84	26.19	25.00	28.38	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	19	27.27	26.32	42.59	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	10	*	10.00	8.51	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	105	27.27	25.71	30.39	34.60
Female	69	23.68	26.09	31.34	57.21
Male	36	35.29	25.00	29.19	45.18
Migrant*	*	*	*	*	13.36
Gap	105	27.27	25.71	30.39	34.20
Non-Gap*	*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



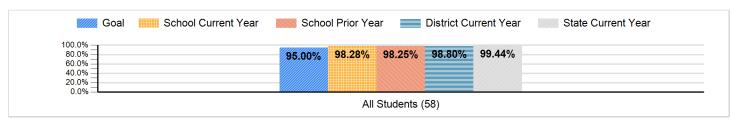
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	55	31.70	27.27	24.00	29.87	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	42	31.78	26.19	23.81	28.57	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	11	27.27	27.27	*	33.33	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	*	*	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	55	31.70	27.27	24.00	29.87	35.55
Female	38	36.98	23.68	29.03	28.85	59.31
Male	17	22.81	35.29	15.79	32.00	45.55
Migrant*	*	*	*	* * *		13.10
Gap	Gap 55		27.27	24.00	29.87	34.35
Non-Gap*	*	*	*	*	*	69.02

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Student Achievement: ELA Current Year - Participation



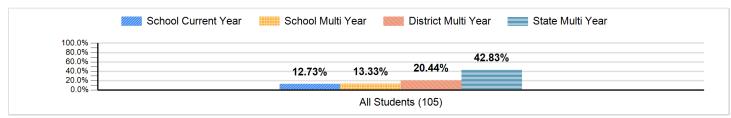
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	58	95.00	98.28	98.25	98.80	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	45	95.00	97.78	97.92	98.55	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	11	95.00	100.00	*	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	*	*	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	58	95.00	98.28	98.25	98.78	99.30
Female	39	95.00	97.44	97.30	98.21	99.50
Male	19	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	58	95.00	98.28	98.25	98.80	99.27
Non-Gap*	*	*	*	*	*	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



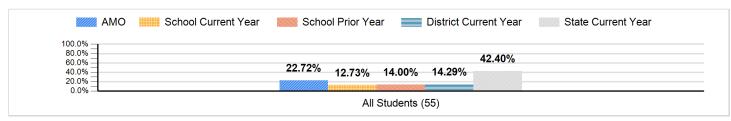
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	105	12.73	13.33	20.44	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	84	11.90	9.52	17.49	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	19	18.18	31.58	38.89	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	10	*	10.00	6.38	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	105	12.73	13.33	20.44	27.13
Female	69	13.16	14.49	19.90	42.56
Male	36	11.76	11.11	21.12	43.08
Migrant*	*	*	*	*	8.18
Gap	105	12.73	13.33	20.44	27.26
Non-Gap*	*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



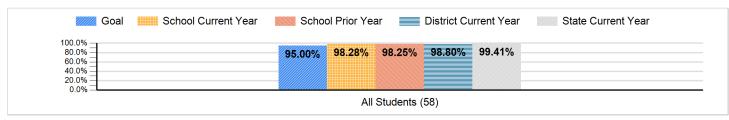
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	55	22.72	12.73	14.00	14.29	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	42	16.86	11.90	7.14	12.70	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	11	18.18	18.18	*	25.00	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	*	*	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	55	22.72	12.73	14.00	14.29	25.80
Female	38	25.52	13.16	16.13	13.46	43.20
Male	17	17.99	11.76	10.53	16.00	41.64
Migrant*	*	*	*	*	*	10.47
Gap	55	22.72	12.73	14.00	14.29	25.12
Non-Gap*	*	*	*	*	*	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

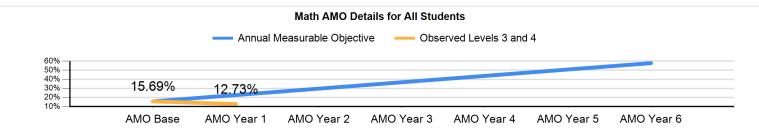
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	58	95.00	98.28	98.25	98.80	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	45	95.00	97.78	97.92	98.55	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	11	95.00	100.00	*	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	*	*	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	58	95.00	98.28	98.25	98.78	99.25
Female	39	95.00	97.44	97.30	98.21	99.45
Male	19	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	* * *		*	98.96
Gap	58	95.00	98.28	98.25	98.80	99.22
Non-Gap*	*	*	*	*	*	99.59

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	15.69%	22.72 %	29.75 %	36.78 %	43.81 %	50.84 %	57.85 %			
Hispanic / Latino	Too Few	Too Few NA		NA	NA	NA	NA	NA			
American Indian / Alaskan Native	2014-2015	9.30%	16.86 %	24.42 %	31.98 %	39.54 %	47.10 %	54.65 %			
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander	Too Few	Too Few NA		NA NA		NA	NA	NA			
White / Caucasian	2015-2016	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %			
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA			
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	15.69%	22.72 %	29.75 %	36.78 %	43.81 %	50.84 %	57.85 %			
Other Groups			•								
Female	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %			
Male	2014-2015	10.53%	17.99 %	25.45 %	32.91 %	40.37 %	47.83 %	55.27 %			
Migrant	grant Too Few NA		NA	NA	NA	NA	NA	NA			
Gap	2014-2015	15.69%	22.72 %	29.75 %	36.78 %	43.81 %	50.84 %	57.85 %			

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

Too Few

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

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NA

NA

NA

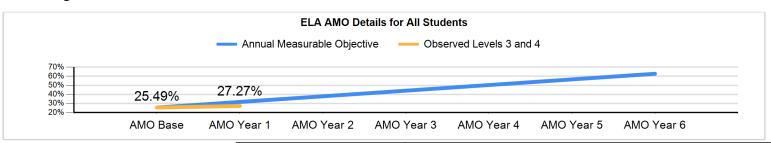
NA

NA

NA

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	25.49%	31.70 %	37.91 %	44.12 %	50.33 %	56.54 %	62.75 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	25.58%	31.78 %	37.98 %	44.18 %	50.38 %	56.58 %	62.79 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	ican American Too Few		NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	ve Hawaiian / Pacific Islander Too Few		NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.49%	31.70 %	37.91 %	44.12 %	50.33 %	56.54 %	62.75 %
Other Groups								
Female	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Male	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

Too Few

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

25.49%

NA

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31.70 %

NA

37.91 %

NA

44.12 %

NA

50.33 %

NA

56.54 %

NA

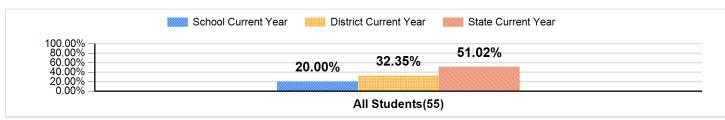
62.75 %

NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

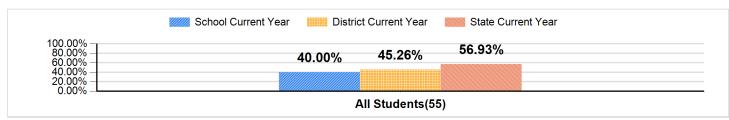
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	55	20.00	21.43	32.35	26.47	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	42	21.43	27.27	32.74	30.00	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	11	18.18	*	30.00	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	10.00	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	55	20.00	21.43	32.35	26.47	40.10	29.31
Female	38	21.05	*	29.11	29.41	51.02	34.41
Male	17	17.65	*	36.84	23.53	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	55	20.00	21.43	32.35	26.47	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

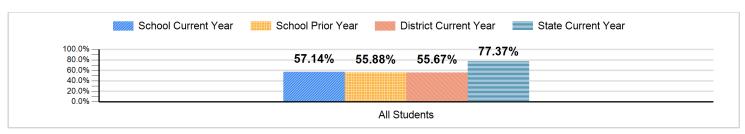
		School Co	urrent Year	District C	urrent Year	State Cui	rent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	55	40.00	42.86	45.26	32.35	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	42	38.10	36.36	43.86	27.59	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	11	45.45	*	55.00	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	15.00	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	55	40.00	42.86	45.26	32.35	46.42	32.64
Female	38	34.21	*	44.30	33.33	61.92	39.36
Male	17	52.94	*	46.55	31.58	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	55	40.00	42.86	45.26	32.35	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

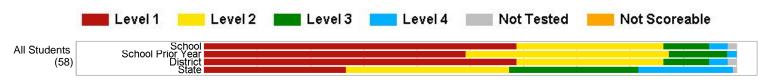
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	70	57.14	55.88	55.67	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	57	52.63	51.72	51.81	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	11	81.82	77.78	83.33	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	70	57.14	55.88	55.21	64.83
Female	42	54.76	50.00	55.74	77.04
Male	28	60.71	68.18	55.56	77.68
Migrant	*	*	*	*	91.20
Gap	70	57.14	55.88	55.67	67.90
Non-Gap	*	*	*	*	87.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	58.62	27.59	8.62	3.45	1.72	0.00	49.09	38.18	10.91	1.82	1.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	60.00	26.67	8.89	2.22	2.22	0.00	56.52	36.96	4.35	2.17	2.08	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	45.45	36.36	9.09	9.09	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	58.62	27.59	8.62	3.45	1.72	0.00	49.09	38.18	10.91	1.82	1.75	0.00
Female	39	53.85	30.77	7.69	5.13	2.56	0.00	42.86	42.86	11.43	2.86	2.70	0.00
Male	19	68.42	21.05	10.53	0.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	58.62	27.59	8.62	3.45	1.72	0.00	49.09	38.18	10.91	1.82	1.75	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58.62	27.59	8.62	3.45	1.72	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	60.00	26.67	8.89	2.22	2.22	0.00	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	45.45	36.36	9.09	9.09	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	*	*	*	*	*	*	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	58.62	27.59	8.62	3.45	1.72	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	53.85	30.77	7.69	5.13	2.56	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	68.42	21.05	10.53	0.00	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	58.62	27.59	8.62	3.45	1.72	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	*	*	*	*	*	*	11.62	29.66	31.30	26.92	0.45	0.05

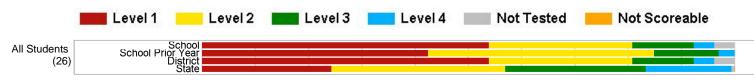
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	53.85	26.92	11.54	3.85	3.85	0.00	42.42	42.42	12.12	3.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	50.00	31.82	13.64	0.00	4.55	0.00	52.00	40.00	4.00	4.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	53.85	26.92	11.54	3.85	3.85	0.00	42.42	42.42	12.12	3.03	0.00	0.00
Female	16	50.00	31.25	6.25	6.25	6.25	0.00	42.31	42.31	11.54	3.85	0.00	0.00
Male	10	60.00	20.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	53.85	26.92	11.54	3.85	3.85	0.00	42.42	42.42	12.12	3.03	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
,	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53.85	26.92	11.54	3.85	3.85	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	50.00	31.82	13.64	0.00	4.55	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	53.85	26.92	11.54	3.85	3.85	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	50.00	31.25	6.25	6.25	6.25	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	60.00	20.00	20.00	0.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	53.85	26.92	11.54	3.85	3.85	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

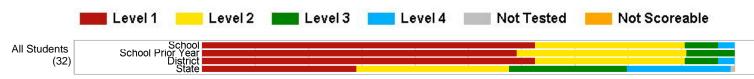
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	62.50	28.13	6.25	3.13	0.00	0.00	59.09	31.82	9.09	0.00	4.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	23	69.57	21.74	4.35	4.35	0.00	0.00	61.90	33.33	4.76	0.00	4.55	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	62.50	28.13	6.25	3.13	0.00	0.00	59.09	31.82	9.09	0.00	4.35	0.00
Female	23	56.52	30.43	8.70	4.35	0.00	0.00	44.44	44.44	11.11	0.00	10.00	0.00
Male	*	*	*	*	*	*	*	69.23	23.08	7.69	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	62.50	28.13	6.25	3.13	0.00	0.00	59.09	31.82	9.09	0.00	4.35	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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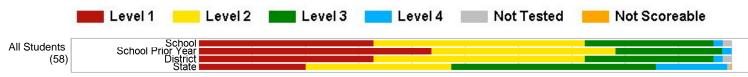
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62.50	28.13	6.25	3.13	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	69.57	21.74	4.35	4.35	0.00	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	62.50	28.13	6.25	3.13	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	56.52	30.43	8.70	4.35	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	*	*	*	*	*	*	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	62.50	28.13	6.25	3.13	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	32.76	39.66	24.14	1.72	1.72	0.00	43.64	34.55	20.00	1.82	1.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	45	33.33	40.00	24.44	0.00	2.22	0.00	47.83	30.43	19.57	2.17	2.08	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	27.27	45.45	18.18	9.09	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	32.76	39.66	24.14	1.72	1.72	0.00	43.64	34.55	20.00	1.82	1.75	0.00
Female	39	25.64	48.72	20.51	2.56	2.56	0.00	45.71	28.57	22.86	2.86	2.70	0.00
Male	19	47.37	21.05	31.58	0.00	0.00	0.00	40.00	45.00	15.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	32.76	39.66	24.14	1.72	1.72	0.00	43.64	34.55	20.00	1.82	1.75	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.76	39.66	24.14	1.72	1.72	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	33.33	40.00	24.44	0.00	2.22	0.00	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	27.27	45.45	18.18	9.09	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	*	*	*	*	*	*	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	32.76	39.66	24.14	1.72	1.72	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	25.64	48.72	20.51	2.56	2.56	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	47.37	21.05	31.58	0.00	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	32.76	39.66	24.14	1.72	1.72	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	*	*	*	*	*	*	7.33	23.56	48.33	20.31	0.43	0.03

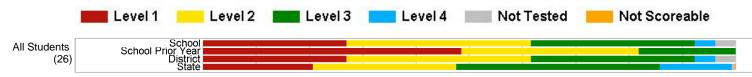
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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	26.92	34.62	30.77	3.85	3.85	0.00	48.48	33.33	18.18	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	31.82	31.82	31.82	0.00	4.55	0.00	60.00	24.00	16.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	26.92	34.62	30.77	3.85	3.85	0.00	48.48	33.33	18.18	0.00	0.00	0.00
Female	16	18.75	43.75	25.00	6.25	6.25	0.00	50.00	26.92	23.08	0.00	0.00	0.00
Male	10	40.00	20.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	26.92	34.62	30.77	3.85	3.85	0.00	48.48	33.33	18.18	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.92	34.62	30.77	3.85	3.85	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	31.82	31.82	31.82	0.00	4.55	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	26.92	34.62	30.77	3.85	3.85	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	18.75	43.75	25.00	6.25	6.25	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	40.00	20.00	40.00	0.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	26.92	34.62	30.77	3.85	3.85	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

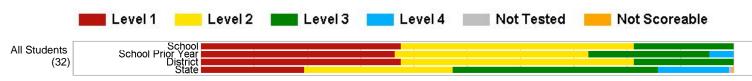
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	37.50	43.75	18.75	0.00	0.00	0.00	36.36	36.36	22.73	4.55	4.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	23	34.78	47.83	17.39	0.00	0.00	0.00	33.33	38.10	23.81	4.76	4.55	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	37.50	43.75	18.75	0.00	0.00	0.00	36.36	36.36	22.73	4.55	4.35	0.00
Female	23	30.43	52.17	17.39	0.00	0.00	0.00	33.33	33.33	22.22	11.11	10.00	0.00
Male	*	*	*	*	*	*	*	38.46	38.46	23.08	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	37.50	43.75	18.75	0.00	0.00	0.00	36.36	36.36	22.73	4.55	4.35	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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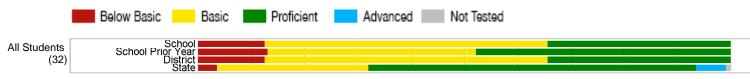
			District Cu	ırrent Year					State Cur	rent Year		
,	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.50	43.75	18.75	0.00	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	34.78	47.83	17.39	0.00	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	37.50	43.75	18.75	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	30.43	52.17	17.39	0.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	*	*	*	*	*	*	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	37.50	43.75	18.75	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	32	12.50	53.13	34.38	0.00	0.00	0.00	13.04	39.13	47.83	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	23	13.04	56.52	30.43	0.00	0.00	0.00	13.64	36.36	50.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	12.50	53.13	34.38	0.00	0.00	0.00	13.04	39.13	47.83	0.00	0.00	0.00
Female	23	0.00	65.22	34.78	0.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	7.69	30.77	61.54	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	12.50	53.13	34.38	0.00	0.00	0.00	13.04	39.13	47.83	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	12.50	53.13	34.38	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	13.04	56.52	30.43	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	12.50	53.13	34.38	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	0.00	65.22	34.78	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00		
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	12.50	53.13	34.38	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00		

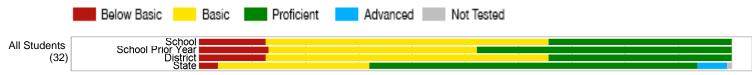
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	32	12.50	53.13	34.38	0.00	0.00	0.00	13.04	39.13	47.83	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	23	13.04	56.52	30.43	0.00	0.00	0.00	13.64	36.36	50.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	12.50	53.13	34.38	0.00	0.00	0.00	13.04	39.13	47.83	0.00	0.00	0.00
Female	23	0.00	65.22	34.78	0.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	7.69	30.77	61.54	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	12.50	53.13	34.38	0.00	0.00	0.00	13.04	39.13	47.83	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year							State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	12.50	53.13	34.38	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	13.04	56.52	30.43	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	12.50	53.13	34.38	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	0.00	65.22	34.78	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00		
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	12.50	53.13	34.38	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00		

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